

Service-Learning by the Numbers

- 4:1** Monetary value of service provided by Learn and Serve student participants to their communities, compared to Learn and Serve money spent.¹
- 4.7** Estimated millions of U.S. kindergarten through 12th-grade students engaged in service-learning.²
- 28** Percentage of public schools engaged in *service-learning*, which is curriculum-based, has clear learning objectives, and meets community needs.²
- 66** Percentage of public schools engaged in *community service* that is not curriculum-based.²
- 90** Percentage of principals from U.S. schools with service-learning programs, who said service-learning has a positive impact on students' civic engagement, personal and social development, and school-community partnerships.²
- 80** Percentage of those principals who said service-learning has a positive impact on academic achievement, teacher satisfaction, school climate, school engagement, and the larger community's view of youths as resources.²
- 43** Percentage of principals from high-poverty schools that incorporate service-learning, who reported that service-learning has a very positive impact on academic achievement. In medium- to low-poverty schools that offer service-learning, that response came from 31 percent of principals.³
- 45** Percentage of U.S. public high schools engaged in service-learning.²
- 30** Percentage of U.S. public middle schools engaged in service-learning.²
- 22** Percentage of U.S. public elementary schools engaged in service-learning.²
- 69** Percentage of the more than 900 Campus Compact member colleges that offer academic credit for service-learning.⁴
- 93** Percentage of those colleges that partner with kindergarten through 12th-grade schools.⁴
- 37** Percentage of U.S. teacher-education institutions that prepare pre-service teachers for service-learning.⁵
- 39** Percentage of Americans familiar with the term "service-learning."⁶
- 90** Percentage of Americans who support service-learning in their local public schools when it's described as students using what they "are learning in schools for community projects."⁶
- 39** Number of states with service-learning policies and procedures.⁷
- 12** Number of states in which community service or service-learning can fulfill graduation requirements.⁷
- 1** Number of states requiring service-learning for graduation. (Way to go Maryland!)⁷

¹ Melchior, Alan. (1999) "Summary Report: National Evaluation of Learn and Serve America." Center for Human Resources, Brandeis University. Available at www.learnandserve.org/pdf/research/lrreport.pdf.

² Scales, Peter C. and Roehlkepartain, Eugene C. (2004) "Community Service and Service-Learning in U.S. Public Schools, 2004." National Youth Leadership Council. Available at www.nylc.org/g2g.

³ Scales, Peter C. and Roehlkepartain, Eugene C. (2005) "Can Service-Learning Help Reduce the Achievement Gap?: New Research Points Toward the Potential of Service-Learning for Low-Income Students," in *Growing to Greatness 2005*. National Youth Leadership Council. Available at www.nylc.org/g2g.

⁴ Campus Compact's 2003 membership survey. Available at www.compact.org/newscc/2003_Statistics.pdf.

⁵ Anderson, Jeffrey B. and Erickson, Joseph A. (2002) "Service-Learning in Teacher Education: How are Prospective Teachers Being Prepared to Teach the New School Population." Citing a national study sponsored by the American Association of Colleges for Teacher Education and the National Service-Learning in Teacher Education Partnership.

⁶ "Public Attitudes Toward Education and Service-Learning." (2000) Roper-Starch Worldwide. Available at www.learningindeed.org/tools.

⁷ Piscatelli, Jennifer. (2005) "Sustaining Service-Learning and Youth Voice Through Policy," in *Growing to Greatness 2005*. National Youth Leadership Council. Available at www.nylc.org/g2g.

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